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ABSTRACT

This book explains what environmental education is and how it can best be implemented at the school and classroom level. The handbook is useful for school administrators and curriculum coordinators to find advice on establishing a whole-school policy and for classroom teachers to find practical ideas for planning and assessing environmental education in the whole curriculum context. The book is divided into four parts: (1) provides an overview of the development of the cross-curricular theme of environmental education and focuses on the implementation of the subject in the formal education service today; (2) is concerned with approaches to the planning, organization and implementation of environmental education in the school classroom; (3) provides some guidelines for the implementation of environmental education in schools at all levels, considering particularly the issues of coordination, management, and school policy; and (4) lists over 200 organizations in the United Kingdom, the United States, Canada, Australia, and New Zealand which can provide information, class materials, and further help. Appendices provide information on: (1) Agenda 21, Earth Summit; (2) environmental education in Scotland; (3) environmental education in the Welsh school 5-16 curriculum; (4) preparing an environmental education policy: the use of matrices; (5) environmental audit as a stimulus to the construction and implementation of a school policy for environmental education; (6) National Curriculum for New Zealand; (7) teacher training exercise; (8) a school review of environmental education; (9) environmental education in the United States; and (10) environmental education information system in Kent (England). Contains 52 references. (LZ)

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